**Health Tech**

**Lesson 5: Health tech showcase**

**Introduction**

In this lesson, students deliver their health tech innovation presentations to an audience, giving and receiving constructive feedback. They then evaluating their prototypes, presentations and their approach to the project.

**Time:** @60 minutes

**Materials needed:** Lesson plan, lesson guide, team prototype presentations, evaluation worksheet (on computers or paper), certificates (if wished).

**Learning objectives**

* To present your health tech prototype to an audience
* To give and receive constructive feedback
* To evaluate your health tech prototype, presentation and approach to the challenge

**Lesson summary**

1. Set up of presentations (5 minutes)
2. Delivery of presentations (35 minutes)
3. Evaluations (15 minutes)
4. Review & wrap up (5 minutes)

**Prior to the lesson:**

* Create a suitable presentation area and atmosphere (inside the classroom or in another suitable area).

**Presentation set up (5 minutes)**

* Remind teams they will be showcasing their health tech innovation by presenting their prototype to an audience.
* Give teams 5 minutes to ensure their presentation is set up and remind them of the running order.
* Share the lesson objectives if you wish on **slide 2**.

**Delivery of presentations (35 minutes)**

* Introduce the challenge, prototype and presentation criteria to any invited audience members (**slides 3-5**).
* Invite each team in order to give their presentations (**slide 6**) and a short time for constructive feedback (e.g. What Went Well, Even Better If).
* You, or invited guests, could award different prizes (e.g. best overall health tech innovation, most likely to get to market, impressive prototype, most effective presentation, best team work etc). You can use the template certificate and adapt it.

**Evaluations (15 minutes)**

* Ensure students have access to the **student evaluation sheet** on paper or computer (**slide 7**) and ask them to complete it (this could be set for homework).

**Review & wrap up (5 minutes)**

* Use the questions on **slide 8** to review students’ learning in this topic.
* Review the learning objectives if you wish.

**Extension ideas:**

* Presentations could be videoed and a selection shared on the school intranet or website.
* Students could create an individual portfolio presentation, blog or vlog to document their work in the unit for informal or more formal assessment.

**Differentiation**

**Support:**

* Encourage students to showcase their strengths and achievements as part of the presentation.
* Sentence starters may be helpful for the evaluation (e.g. “One problem I had was…. I solved it by…”).

**Stretch & challenge:**

* Encourage students to give thoughtful, constructive feedback to others.
* Stretch students in their evaluations, considering their individual learning carefully and include additional questions as appropriate to further develop thinking (e.g. When you encounter similar problems in the future, how will you change how you approach them).

**Opportunities for assessment:**

* Informal observation of individuals and teams during the lesson.
* More formal assessment of presentations, evaluation sheets and students’ contribution to the challenge.